**Lesson Plans**

**January 21-24, 2013**

**Monday, January 21, 2013**

I. Anticipatory Set

* Spend the first 5 minutes picking the items from the test review that you feel you need to review the most.

II. Objective

* Students will review for the exam.

III. Input

A. Task Analysis--things (skills, objects, etc.) needed for students to complete the lesson

* + Students will need a copy of the exam review to fill out to study.

B. Thinking levels--knowledge, comprehension, application, analysis, synthesis, evaluation

* + Students will demonstrate comprehension, knowledge, and application by filling out the exam review.

C. Method of Presentation

* + Students will have an exam review packet telling them all the concepts that will be on the exam.
  + The teacher will review the concepts on the exam review.

IV. Modeling

* The teacher will review the concepts on the exam review with the help of the overhead projector and Microsoft Word.
  + The teacher will review the concepts on the exam review.

V. Independent Practice

* Students have had the weekend to work on and look over the exam review prior to coming to class on Monday.

VIII. Closure

* Final announcements about the rest of the week.

**Tuesday, January 22, 2013**

I. Anticipatory Set

* Final questions before the exam?

II. Objective

* The students will complete the mid-term exam.

III. Input

A. Task Analysis--things (skills, objects, etc.) needed for students to complete the lesson

* + Students will need a copy of the mid-term exam and a writing utensil.

B. Thinking levels--knowledge, comprehension, application, analysis, synthesis, evaluation

* + Students will demonstrate knowledge, comprehension and application by completing the mid-term exam.

C. Method of Presentation

* + Teacher will provide a copy of the mid-term exam which covers the topics discussed in class for the semester.

VI. Independent Practice

* Students will complete the mid-term exam.

VIII. Closure

* Collect exams, explaining they will have time tomorrow if needed.

**Wednesday, January 23, 2013**

I. Anticipatory Set

* Anouncements
* Hand test back out.

II. Objective

* Students will be given additional time to complete the exam.

I. Anticipatory Set

* Final questions before the exam?

II. Objective

* The students will complete the mid-term exam.

III. Input

A. Task Analysis--things (skills, objects, etc.) needed for students to complete the lesson

* + Students will need a copy of the mid-term exam and a writing utensil.

B. Thinking levels--knowledge, comprehension, application, analysis, synthesis, evaluation

* + Students will demonstrate knowledge, comprehension and application by completing the mid-term exam.

C. Method of Presentation

* + Teacher will provide a copy of the mid-term exam which covers the topics discussed in class for the semester.

VI. Independent Practice

* Students will complete the mid-term exam.

VIII. Closure

* Collect exams and remind students to bring their library books tomorrow.

**Thursday, January 24, 2013**

I. Anticipatory Set

* On a half sheet of paper answer the following questions (anonymously):
  + What was your favorite thing(s) about this class?
  + What are your suggestions for improving the class?
  + What are your final words for Ms. Drew?

II. Objective

* Students will complete the “Student Survey” for this week.
* Library

III. Closure

* Upon return from the Library, Ms. Drew will say her goodbye’s to the students and wish them luck with the rest of year.